

Digital Citizenship

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Agenda

- Definitions
- Digital Citizenship & Digital Literacy @ Seven Hills
- Statistics & Resources
- Dialogue
- Q&A

Definitions

Digital Citizen - Someone that uses digital resources as a part of their day-to-day life.

Digital Citizenship - The norms of behavior for appropriate and responsible use of technology. Making good choices when using technology.

Digital Literacy - The ability to find, evaluate, and use information in a variety of formats to communicate their message(s)

Digital Literacy & Citizenship

Working Together

- **USE** technology to gather information, communicate, and have fun!
- **ENGAGE** the world through social media.
- **LISTEN** to what others are saying.
- **SHARE** what you believe.
- **NETWORK** with others.
- **CREATE** new content
- **SET** privacy settings.
- **LIMIT** use.
- **DETERMINE** credibility.
- **STAND** against cyber bullying.

Digital Literacy and Citizenship at Seven Hills School

- Communications etiquette
- Attribution and reuse
- Digital footprint and identity
- Information-seeking skills
- Navigating between digital and physical worlds

Digital Communications

- Cyberbullying
- How to write a good email
- Official/professional v. casual communication
- Avoiding inadvertent offense

Email Etiquette

From: Sammy Student

To: Ms. Teacher

Time: 8:00 PM, Thursday night

Subject: hello?

Email:

hey dude!

Ummm school is fun but math is hard :(

Help I don't know what to do. I'm really confused!!!!!!! CAN U HELP WITH HOMEWORK? I don't get numbers 3 and 8. Like where are they in the book and stuff?

OK BYE

Attribution, Intellectual Property, Copyright and Reuse

- Why and how to cite sources
- Copyrights and patents
- Creative commons and “remixing”
- Ownership and social networks

Ice Ice Baby v. Under Pressure

"Under
Pressure"



NoodleTools and Bibliographies

Works Cited

Burgtorf, Xenia. *Sandwiches*. United States: Silverback, 2000. Print. Burgtorf's cookbook includes traditional sandwich recipes and many pictures.

Nguyen, Andrea Quynhgio. *The Banh Mi Handbook: Recipes for Crazy-delicious Vietnamese Sandwiches*.

Berkeley: Ten Speed, 2014. Print. This is a fantastic resource for delicious banh mi recipes.

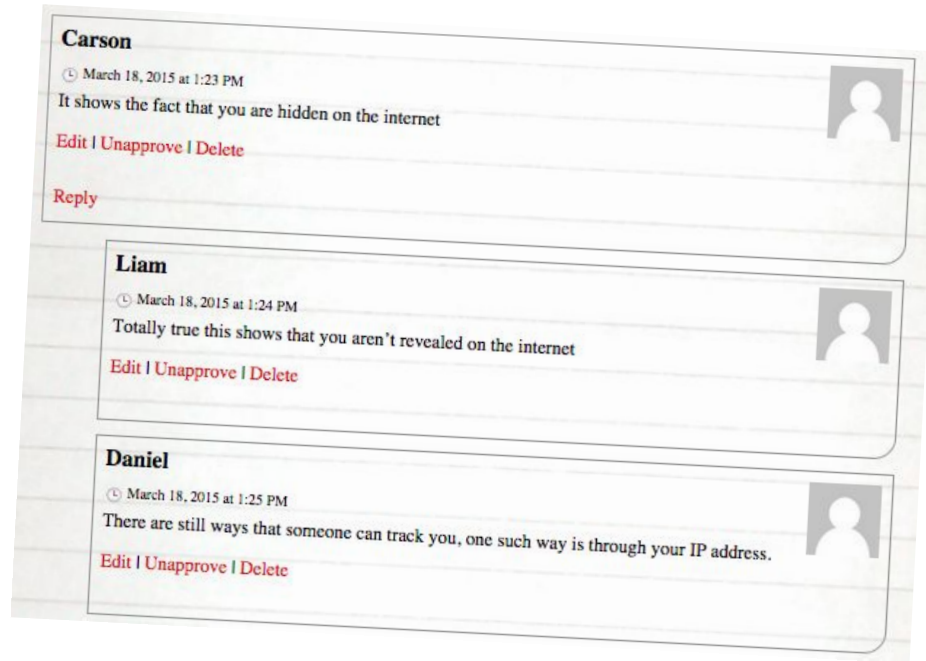
"Pastrami." *Random House Dictionary*. New York: Random House, 1014. Print.

Stewart, Martha. "Cobb-salad Sandwich." *Martha Stewart Living*. Nov. 2014: n. pag.

Digital Footprint and Identity, Adding Value

- Managing online identity
- Knowing the privacy settings of any platform (and whether they can be changed)
- Contributing and creating value

Commenting with Value



Consumer Literacy

- Recognizing scams and spam
- Reading for bias and perspective
- Considering purpose when reading
- Data literacy

Assessing Sources

Evaluating Sources

As you read any source, you should think critically about its validity, usefulness, and bias. Assessing a source is an art, not a science, but these are the general questions you should think about.

Is the page well-designed? Is it ugly? Are there dead links?

This is a tricky one to create criteria for, but it's the easiest way to immediately identify many bad or untrustworthy websites.

Is it someone's personal web page or blog?

Look at the URL and see if you can tell. Personal pages and blogs can have great information, but you'll need to be more careful to assess them.

What is the domain?

.gov (government) and .edu (higher education) domains will generally have reliable information. .org domains are often, but not always, a good sign.

Why was the page put on the web?

To inform? To persuade? To entertain?

Who is it published by?

Have you heard of them? Do they have an agenda?

Who wrote the text? What are their credentials?

Is there a name? Are they associated with a school or organization?

Is there a date?

Does it matter if the information is not current?

Do you see footnotes or a bibliography?

These are useful and a good sign that the page is scholarly.

From your other research, can you verify or refute any of the information on the page?

If you see things you already know are wrong, don't trust the rest of the information.

Who links to the page?

This is part of how Google determines a site's worthiness - if you found it linked from a good site, it's more likely to be a good site.

Are there ads? Popups?

Not a deal breaker, but this should be part of your assessment.

Could it be satire or parody?

Every day, thousands of people are fooled by satire sites. If it sounds too funny or too bizarre to be true, it might be.

Information-Seeking Skills

- Database research
- Google search skills
- Finding information within sources
- Finding books, on- and off-campus
- Assessing for reliability

LibGuides

Home 1950s 1960s 1970s **1980s** 1990s 2000s

1980s Comments(0) Print Page

Search: This Guide Search

Links

- 1980s
- US History in Context
- 1980s Timeline
- Women of the Century: 1980s
- Wikipedia: Music history of the United States in the 1980s
- Wikipedia: 1980s in Film
- 1980s History.com
- Timeline of 1980s Inventions

Books from the Seven Hills Library

Living with Chickens - Jay Rossier
Call Number: 636.5 Rossier
Publication Date: 2004

Your Chickens - Gail Damerow
Call Number: 636.5 Damerow
Publication Date: 1993

Chickens

Shakespeare

Read Shakespeare

- Folger Digital Texts
- Open Source Shakespeare
- Shakespeare Play Synopses

Read about Shakespeare and His Time

- Folger Shakespeare Library - Discover Shakespeare
- Shakespeare Editions - Shakespeare's Life and Times
- William Shakespeare
- Context - William Shakespeare
- Words - Shakespeare's Weapons
- The - Clothing in Elizabethan England
- Kit
- Generator

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LIVING CALIFORNIA

ANIMALS OF THE GOLDEN STATE

- STATE BIRD
- STATE SEA MAMMAL
- STATE INSECT
- STATE VEGETABLE
- STATE FISH
- STATE ANIMAL

Questions? Need Help?

Ask Mr. Roquet!

Contact Info
Email: mroquet@sevenhillsschool.org
Telephone: 925 933 0666 x1943
or visit the library!
Links:
Profile & Guides

Books from the Seven Hills Library

See more here.

Shakespeare and Macbeth - Stewart Ross
Call Number: 822.3 Ross

SHAKESPEARE

Navigating Between Physical, Digital, and Analog Worlds

- In relation to search skills - where to look?
- Knowing when to turn the device off
- Recognizing the value of “IRL” human interaction

The Wide Gamut of Research Sources



Larger vision

- Creativity and Technology
- Technological Literacy
- Critical Thinking and Civics
- Continue integrating with curriculum

Recent Pew Research Center Results

(April 2015)

- Majority of 13-17 year olds are happy with their online lives
- 13-17 believes their online lives strengthen their offline relationships
- A strong correlation between 13 year olds that have healthy IRL social interactions and those that have positive online social lives
- Teens that reported that their parents “care about their online lives” were happier than those that had uninterested parents
- 62% parents say they are involved with their teen’s online lives
- 11% parents say they are confident helping their teen create a positive digital footprint
- 59% of teens say they have edited or deleted something they posted to help their online profile be more positive

Recent Pew Research Center Results

(October 2014)

- Facebook continues to have a strong teen presence - 71%
- Instagram -52% (holding stable)
- Snapchat - 41% (holding stable)
- Twitter - 33% (growing)
- Google+ - 33% (significant growth)

Online use by teens has plateaued

How To Help

- Set Boundaries - Home Contact Agreement
 - Time
 - Location
 - Applications
- Model positive behavior
 - Setting your own time limits
 - Positive IRL interactions
- Talk About It
 - Discuss technology use including online presence
 - Be a lurker
 - Assist in making good choices and help correcting less positive ones

Resources

Common Sense Media

www.common sense media.org

Pew Research

www.pewresearch.org

Renee's Right-Click

www.reneeramig.org

What challenges have you had relating to navigating technology use as a parent?

What guidelines have you put in place relating to technology use in your home?

Dialogue

Cellphones - age to get one, limits on use,
where to store?

Different ages of children - are there different
rules relating to technology?

Dialogue

If your child(ren) has a social media presence, what has been your role in it?

Has social media increased, decreased, or had no noticeable change in IRL relationships?

Dialogue

QUESTIONS ???